

A photograph of a library interior. In the foreground, there are several metal bookshelves filled with books. The books are arranged in rows, and some titles are visible, such as 'SHADOW KISS', 'MAGNETIC', and 'THE WINDS OF CHANGE'. In the background, there are two large beanbag chairs, one red and one blue, on a carpeted floor. The lighting is soft and natural, suggesting a bright day. The overall atmosphere is quiet and studious.

Waitaki Girls' High School

Subject Information Guide

Year 10

Respectful

Kia Whakaute

Responsible

Kia Haepapa

Resilient

Kia Kaha i kā katoa

Time-line for Selecting Courses

Important Dates

Tuesday 26 October

Curriculum booklets are available online to all Year 9 students.

Tuesday 2 November

Option subjects for 2022 to be completed online (via parent portal).

Dates for 2022	
Term 1	31 January to 14 April
Term 2	2 May to 8 July
Term 3	25 July to 30 September
Term 4	17 October to 9 December

The Waitaki Way

Respectful (Kia Whakaute): Care and consideration for self, others, and the school environment

Responsible (Kia Haepapa): Make the best decision possible and take ownership of your actions

Resilient (Kia Kaha I kā katoa): Be prepared to persevere and explore solutions.

Classroom Expectations

- Arrive on time.
- Be prepared, bring the correct equipment to class.
- Use appropriate language - avoid put downs.
- Respect for everyone in the classroom

Instructions for completing course selection on-line

1. Go to school website www.waitakigirlshigh.school.nz
2. Click on parent portal
3. Log on using student username (e.g. jsmith) and password; these were sent to you in an email outlining the use of the parent portal. If you are unsure of your password, please phone the school office—434 8429.
4. Click on 'course selection' tab on left-hand side of the page.
5. Select one subject in each column.
6. Click 'save'



The School Motto

"Dulcius ex Ardius"

"There is satisfaction to be gained from working hard".

Our vision:

"Young women well-equipped for the world."

Principal	Ms Koni
Deputy Principal	Ms Williams
Assistant Principal	Miss Warner
Assistant Principal	Mrs Grant
Assistant Principal	Mrs Wright
Deans:	
Year 9	
Year 10	Ms Holdsworth
Year 11	Mrs Wright
Year 12	Mrs Hudson
Year 13	Mrs Sillibourne
Guidance Counsellor	Mrs Corlet
Careers Advisor	Mrs Hay
Executive Officer	Mrs S Grant
Principal's PA	Mrs Sime
Office Staff	Mrs Todd
	Mrs Mackenzie
	Ms Bowmar
Sports Coordinator	Mrs Jones
Librarian/ Uniform shop	Mrs Taylor
Science technician	Mrs Hawkins

At Waitaki Girls' High we follow the Waitaki Way through PB4L which stands for Positive Behaviour for Learning. It is all about having a positive culture in the school.

The Waitaki Way is a common school wide purpose and approach to discipline. It aims to minimise problem behaviour and maximise and celebrate positive social and academic student behaviours



- It has a clear set of positive expectations for all students and staff
- **Respectful, Responsible, Resilient Learners**
Kia Whakaute, Kia Haepapa, Kia Kaha i kā katoa
- There are procedures for teaching expected behaviour
- **All staff show, explain, and lead the practice of social skills within and across all school settings**
- There is a continuum of procedures for encouraging expected behaviour
- **Lots of acknowledgement to students that is specific, positive and frequent**
- There is a continuum of procedures for discouraging inappropriate behaviour
- **All staff use the same consequences**

Waitaki Girls' High School Behaviour Expectations and Values

- We want our learners to be Respectful, Responsible and Resilient all the time in all settings – whether they are in the classroom, the playground, the sports field or the wider community.
- When we are respectful we care and show consideration for ourselves, others and our school environment.
- When we are responsible we make the best decision possible and take ownership of our actions.
- When we are resilient we are prepared to persevere, to keep trying and to explore all solutions.

If your daughter exhibits the expected behaviour she will be acknowledged through:

- Frequent verbal acknowledgment
- Receiving a signature on her Dulcie card
- For more special recognition she may receive a postcard from a teacher for excellence of effort or behaviour observed over time. She may also receive an Attendance certificate for 95% attendance for a term.
- Teachers also try to nominate one student each term to receive a Gold award for special behaviour that encapsulates the spirit of Positive Behaviour for Learning.

BYOD options

From 2022, WGHS will become a BYOD (Bring your own device) school, enabling all students to regularly use a digital platform for their learning. Students may choose which brand/type of device to bring, however it must meet the minimum screen size requirements of a 10" screen and a permanent keyboard. For junior students, a chromebook will meet learning needs. Seniors may wish to have either a chromebook or a laptop, depending on the subjects they are taking and requirements for these.

You may wish to consider one of the following options for your daughter:

1. Use a device which they already own.
2. Buy a new device.

WGHS has paired with Noel Leeming and New Era to provide a range of devices at a competitive rate. These can be viewed by clicking the following logos to go to the store:



[Noel Leeming website](#)



[New Era website](#)

3. Use a school device.

For students who wish to use a school device, chromebooks will be available for students to use during term time. A bond of \$20 will be paid on issue of a device and this will be refunded when the device is returned in its original condition. Students are welcome to use a school device until they are able to acquire their own.

If this option is selected, please complete the following form [\[WGHS Device form\]](#) so that we know your daughter wishes to use a school device for her learning and a device can be issued to her at the beginning of Term 1, 2022.

BYOD/Cybersafety Agreement

BYOD/Cybersafety Agreement

When using BYOD and information and communication technologies (ICT) at WGHS, I will always be a respectful, responsible and resilient digital citizen:

1. Computers and other communication technology equipment that belong to Waitaki Girls' High School are intended for educational purposes. Any other communication technology equipment that I use, including BYOD within the school environment (e.g. laptop, chromebook, cell phone) will be used in accordance with the school expectations and regulations.
2. I understand that all BYOD must adhere to the minimum screen size of 10".
3. I will use my device responsibly and will follow school and legal requirements.
4. I will be honest and fair in all my actions using BYOD and ICT.
5. I will only use ICT, including my own device, in the classroom at the direction of my classroom teacher and for educational purposes only.
6. I will not use my own or school devices to do anything that could hurt or misrepresent someone; I will not use my own or others' information for inappropriate use.
7. The school will view seriously any involvement in any incident in which communication technologies are used to facilitate misconduct, e.g. harassment, bullying, plagiarism, exam cheating etc.
8. I will seek support from a teacher/adult if I witness the misuse of devices/the internet by others or if I accidentally encounter inappropriate, dangerous or illegal material.
9. I will take care of information technology resources provided at WGHS.
10. I will be considerate of other users.

As a student I am responsible for:

1. The security of my own device is my responsibility. It will not be looked after by the teacher and insurance for it is my responsibility; the school holds no responsibility for any loss or damage which may occur.
2. Apps and software, including anti-virus software, on my device is my responsibility.
3. Requirements governing the use of any school-owned device will apply to student-owned devices while students are at school. This includes adherence to the Copyright Act and to this agreement.

The school is responsible for:

1. Promoting safe and responsible device and internet use, and providing advice on how to be a good digital citizen.
2. Filtering content and sites available to protect all users.
3. Monitoring internet use.

The school has the right to:

1. The school reserves the right to check at any time, work or data related to communication technologies in the school environment.

I understand that if I misuse BYOD/ICT at WGHS the consequences can include being prohibited from using my own or school devices and access to the internet, parents will be contacted, and further disciplinary action, as outlined in the school behaviour management procedures will occur.

Subject Information Guide

Year 10

This guide provides students and their caregivers with information about the subjects available at Year 10. It is hoped that this information will assist students and parents as they seek to make the right decisions about next year's course of study.

Please

- read it carefully
- talk over the possibilities with the adults you live with, your Teachers, Counsellor, Dean or Careers Adviser
- check what entry requirements you need to take a subject or course at senior level in the future, as this may have a bearing on what options you choose for 2022.

Students should seek to follow a broad-based general course of study for as long as possible. Early specialisation is not recommended.

Our staff are happy to give help and advice. If desired, appointments can be made by ringing 434 8429 and directing queries to Year level Dean, Ms Holdsworth or a particular subject teacher.

Staffing and Course Viability

Selecting a course from the subjects offered in the Course Selection Book is not a guarantee that you will achieve your complete selection. However every endeavour will be made to accommodate students requests.

Choosing a Course of Study

Here is a formula that may help you

Ability	+	Interest	+	Occupation	=	Subject Choice
How good are you at a subject?		What do you enjoy?		If you know what you would like to be, ask the Careers Adviser which subjects you need to take.		Investigate carefully all subjects you are interested in.
Assessment results will help you to determine your ability.		Do you like the work or is it just that you like the teacher?				
Discuss your ability level with your teachers.		If you are interested in the subject you are most likely to do well.		If you don't know what you want to be, keep your options open by not specialising too soon.		Make your final choice, keeping in mind the formula above.

Curriculum Pathways:

Where your learning leads

	Year 9	Year 10	Year 11	Year 12	Year 13
Art: Ngā Toi	Art Performing Arts	Art Drama Music	Art Music	Art: Design Art: Painting Art: Photography Music	Art: Design Art: Painting Art: Photography Music
English: Te Reo Pākeha	English	English	English English Alternative	English English Alternative	English Media Studies
Languages: Ngā Reo	German Japanese Te Reo	German Japanese	German Japanese	German Japanese (Distance Learning)	German Japanese (Distance Learning)
Mathematics: Pāngarau	Mathematics	Mathematics	Mathematics Mathematics for Life	Mathematics—Bridge Mathematics Mathematics and Statistics Integrated studies for Life	Calculus Mathematics Statistics
Health & Physical Education: Hauora	Health and Physical Education	Health and Physical Education	Physical Education	Physical Education Practical Physical Education	Physical Education
Science: Pūtaiao	Science	Science EnviroAg	Agriculture Science Life Science	Agricultural studies Biology Chemistry Integrated studies for Life Physics	Agricultural studies Biology Chemistry Physics
Social Science: Tikanga-ā-Īwi	Social Studies	Social Studies	Commerce Geography History	Accounting Economics Geography History Tourism	Accounting Classical Studies Economics Geography History Tourism
Technology: Hangarau	Digital Technology Food Technology Textiles Technology	Digital Technology Food Tech & Nutrition Textiles Technology	Digital Technology Food Tech & Nutrition Textiles Technology	Digital Technology Food Tech & Nutrition Textiles Technology	Digital Technology Food Tech & Nutrition Textiles Technology
Transition			Transition	Dual Pathway Gateway Transition *Personal Wellbeing POSED	Dual Pathway Gateway Transition *Personal Wellbeing POSED
Guidance Notes	All programmes compulsory	English, Health, Mathematics, Physical Education, Social Studies, Science compulsory	Maths, English and Science compulsory	English compulsory	Student selected course

* All Year 12 & 13 students have a POSED personal wellbeing programme for one hour per week, covering topics such as leadership; healthy relationship and preparation for employment. This program does not offer NCEA credits but is intended to develop life skills.

Year 10 Subjects

All students study English, Mathematics, Physical Education & Health, Science, and Social Studies.

A full course will be completed by choosing 4 subjects from the following option list:

THE ARTS: *Ngā Toi*

Art
Drama
Music

LANGUAGES: *Ngā Reo*

German
Japanese

SCIENCES: *Pūtaiao*

EnviroAg

TECHNOLOGY: *Hangarau*

Food Technology & Nutrition
Digital Technology
Textiles Technology

Notes:

1. If you are taking a language you need to be aware that these subjects require **two** years of study in order to enter for Level One of the National Certificate of Educational Achievement in that particular area. If you select a language in Year 10, this will be for the full year. Please select 2 other options.
2. The School reserves the right to direct the student to the course that best suits their needs.
3. If a particular class is oversubscribed it will be at the discretion of the school as to who gains entry. This decision is usually based on previous performance.



Year 10 Stationery List 2022

In addition to a BYOD device, students must have the following items:

- Eraser
- Pens—black, blue, red pens
- Glue stick
- Ruler
- Scissors
- Highlighters

The majority of work will be completed and assessed on devices. The stationery in this list supplements this and will be used as directed by the teacher.

- 6x 2B8 (A4 hard cover)

Art	<ul style="list-style-type: none">• Pencils 2B, 3B, 4B, 6B, HB (faber castell-sketch set pack of 6)• 1 x A4 Sketch Pad (110gsm visual diary spiral)• Glue stick (Amos 40g)• A3 carry bag
Digital Technology	<ul style="list-style-type: none">• 32GB USB memory stick• Earphones (3.5mm plug)
Food Technology & Nutrition	<ul style="list-style-type: none">• 1 x 1B5 exercise book
Drama	<ul style="list-style-type: none">• 1 x 1B5 exercise book
Mathematics	<ul style="list-style-type: none">• 2 x Quad Books 1E8 or similar• Calculator - we recommend a Casio fx-82AU or Casio fx-9750 GII.

Year 10

What do I need to do this subject?

An interest in Art.

What will I learn?

This is a very important half year course because many skills are learnt which are vital to success for NCEA Art. Drawing, Painting, Printmaking, Sculpture and Design are studied. Whilst learning from the past two centuries most influential art movements.

What is this subject necessary for?

Year 11 NCEA Art

Year 12 Design, Painting, Photography

Year 13 Design, Painting, Photography

Who should I see for further advice?

Ms A McIntosh

Drama

Year 10

What do I need to do in this subject ?

A passion for performance, as in this course, students perform in public.
Be prepared to do independent script learning.

What will I learn ?

- An understanding of performance genres and styles
- Individual and group performance skills
- Techniques, Elements and Conventions of performance

What is this subject necessary for ?

NCEA Level One Drama (currently taught through Distance Learning)

Who should I see for further advice?

Ms McIntosh

Year 10

What do I need to do in this subject ?

A passion about performance, as in this course, students perform in public. It would be an advantage to be learning an instrument and/or singing.

What will I learn ?

- Basic theory
- Individual and group performance skills
- Elements and conventions in a variety of music styles/contexts

What is this subject necessary for ?

NCEA Level One Music

Who should I see for further advice?

Mr Bryce

Year 10

What do I need to do this subject?

Preferably **at least** an introductory course in Year 9.

What will I learn?

- To initiate and maintain simple conversations in situations such as describing family, school, home, your town and the culture of food in Germany.
- To talk about obligations and responsibilities at home.
- To give and follow directions, offer, ask for, accept and decline things, such as food.
- To use cultural knowledge to communicate appropriately.

What is this subject necessary for?

Further study in German in NCEA.

Who should I see for further advice?

Mrs J Grant

Japanese

Year 10

What do I need to do this subject?

Preferably **at least** an introductory course at Year 9.

What will I learn?

- To greet and farewell people at various times of the day.
- To initiate and maintain simple conversations in situations such as when meeting people at different times of the day, asking people to do certain activities for them; school life – what they do, study, practise, likes, dislikes, customs; when they do things, talking and asking about their families – birthdays, nationalities, physical descriptions, what people are wearing, daily life, food, shopping, houses and travel.
- How to write Japanese characters.

What is this subject necessary for?

Further study in Japanese in NCEA.

Who should I see for further advice?

Mrs J Grant

Mrs D Roberts

EnviroAg

Year 10

What do I need to do this subject?

An interest in plants and animals, agriculture and horticulture and the environment. No prerequisites.

What will I learn?

About the Agricultural Industry and the many parts of it; both on farm and beyond the farm gate. We are lucky to work closely with many in the industry so we have many industry speakers, farm visits and can experience many of the opportunities Ag has to offer.

- Regular industry speakers
- On farm visits
- Farming and the environment
- Livestock
- Soil
- Irrigation
- Farming as a business

What is this subject necessary for?

Useful background knowledge for Level 1 Agriculture for NCEA.

Who should I see for further advice?

Mrs J Wright

Digital Technology

Year 10

What do I need to do this subject?

An interest and desire to learn more about the Technological Process; designing and using a variety software to produce a Digital outcome.

What will I learn?

Digital Technology is a course of study designed to equip students with the ability to:

- use a computer and its related applications with confidence
- learn how to communicate effectively through the use of computers.
- gain specific skills and knowledge related to the operation of a computer and its various applications.
- develop a range of skills including research, problem solving and self-management
- be confident in the use of a digital equipment.

What is this subject necessary for?

Recommended as a prerequisite for Year 11 Digital Technology.

Prepares students for life in the 21st century and beyond.

Who should I see for further advice?

Mrs E Crouse

Ms B Gillies

Food Technology & Nutrition

Year 10

What do I need to do this subject?

An interest and desire to learn about Food, Nutrition, and Health food design and recipe adaptation. Skills associated with food preparation and the technology processes.

What will I learn?

- Safe food preparation to prevent food poisoning
- Food Groups/ Food Nutrition Guidelines
- Technology process
- Designing recipes based on a set of food safety, nutrition and sensory specifications.
- Recipe Adaptation

You will have 3 periods per week, one of which is always a practical lesson.

What is this subject necessary for?

Further study in Food Technology and Nutrition.

It will also give you a basic knowledge of nutrition for general life skills.

Careers in the Culinary & Nutrition Industry.

Who should I see for further advice?

Ms B Gillies

Textiles Technology

Year 10

What do I need to do this subject?

A desire to learn more about the technological process, designing and the many aspects of construction and material knowledge to produce textile articles necessary for our everyday needs.

What will I learn?

Students will learn a variety of construction and problem solving skills while designing and making textile outcomes. Projects and techniques can be determined with the class.

You will learn:

- The technological process
- Knowledge of fabric and fibre types
- Construction skills
- Screen printing and design process

What is this subject necessary for?

It is an advantage to have studied Textiles Technology at Year 10 if you wish to undertake study in Textiles Technology Level 1 NCEA. It can lead to a career in creative studies.

Who should I see for further advice?

Ms B Gillies

School Song - Waitaki, Waitaki

Chorus

*A great river and a clear white stone,
This is the school where I belong;
The stone weathers and the water flows,
This is the place where knowledge grows.
A great river and a clear white stone
Are my heritage, and make me strong.*

Corridors reach from the past to the future,
I'll take a walk down the paths of time;
Mountain and tussock stretch before me,
Here with my friends I'll learn to climb.
Waitaki, Waitaki!

Chorus

Braided the river, so many channels,
So many things to be and do;
Stone for the working, many shapings,
Fitted together, me and you.
Waitaki, Waitaki!